



Delta Elementary School

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August 1, 2023

Multi-leveled Tiered Systems of Supports (MTSS) Parent/Guardian Letter:

Date: Dear Parent/Guardian,

In order to better meet the needs of Delta Junction/Fort Greely's struggling students, Delta Elementary has adopted a program called MTSS (Multi Tiered System of Support). This is a framework where we can provide specific intervention to students academically and social/emotionally based on their individual need. Three times a year, each student at Delta Elementary School is given two screening assessments (MAP and DIBELS) to determine his/her reading and math performance in addition to daily classroom assessment. We use this data to determine if your child is at or above grade level academically (Tier 1), needs some additional intervention to get to grade level (Tier 2), or if significant intervention is warranted (Tier 3). We also monitor all children for social/emotional issues (behavior with peers, depression, anger, adherence to school rules, etc) and do the same thing. Students who show no or minimal SEL issues are Tier 1, students who have more but manageable SEL issues are Tier 2, and students who have a difficult time controlling their emotions and/or impulses are Tier 3. Students who have an IEP for academics are exempt from this process because they already have an intervention plan.

Every student in Tier 3 for academics, and Tier 3 for SEL will have an I-Team meeting scheduled for them with the parents, the teacher, our reading interventionist (if needed), and the counselor and/or principal. In this meeting we will discuss the child's situation and what interventions we can create to help them. These interventions will be recorded and the child's progress will be monitored. DES has an outstanding intervention team with years of experience who will be a key part of the child's system of support. Additional assessments may be completed in order to inform instruction and intervention. It is our goal to provide the best instruction and materials to help your child succeed. When your son/daughter's performance is similar to their on-track peers for several weeks, we will notify you of the next steps (e.g., discuss when the intervention will be discontinued). We will continue monitoring your child's performance to ensure they no longer need the additional support. If the support is not helping your child improve, we will adjust what we are doing in order to help him/her and notify you of the changes in intervention. Your input is welcome at any point in the process.

Our timeline is for all students to be assessed by the end of September, and all initial I-team meetings completed by the end of October.

At home, your child would really benefit from:

- **Reading:** Providing daily opportunities for your child to read aloud and discuss what has been read at home is strongly recommended. Reading is a skill and not a subject. Improvement in any skill area requires regular ongoing practice. If you have questions or would like more information please contact your child's teacher.
- **Math:** Providing daily opportunities for your child to problem solve and discuss mathematical ideas is strongly recommended. Research shows that mathematical understanding is obtainable by everyone. It is important for your child to believe they are capable of "doing math." Your positive support is powerful.
- **SEL:** Make sure your child gets plenty of sleep every night and a good breakfast. Please monitor their use of social media—especially when they are by themselves. Talk to them frequently and ask how they are doing. If you notice they seem sad or distant, try to get them to talk about it with you. If they tell you they are having issues at school, get hold of us right away and we will take care of it.

If you have questions, or would like more information please contact your child's teacher or the DES office.

Sincerely,

A handwritten signature in blue ink, appearing to read "Milt Hooton".

Milt Hooton
Principal, Delta Elementary School
Where everything is "Paw-sible"
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Delta Junction, Alaska 99737
(907) 895-4696

